



**Support Fund for State Schools with Service Children 2012  
Regional Panel (RP) Scoring Sheet Guidance**

<b>Bid Number</b>	<b>2012/ /</b>		
<b>Scoring area</b>		<b>Comment</b>	<b>Score</b>
<b>1.</b>	<b>Mobility/Deployment – see note 1</b>		<b>Y/N</b>
	a. has evidence been provided that the bid is to mitigate the effects of mobility?		
	b. has evidence been provided that the bid is to mitigate the effects of deployment?		
<b>2.</b>	<b>Communication – see note 2</b>		<b>0,1,2</b>
	a. any evidence of consultation with Service Community?		
	b. any evidence of multi agency involvement?		
	c. any evidence of multi school and/or local authority liaison		
<b>3.</b>	<b>Outcomes – see note 3</b>		<b>0,1,2</b>
	a. any evidence of clear success criteria?		
	b. any evidence of long term benefit/value added?		
	c. is it a new initiative?		<b>Y/N</b>
	d. does this replace an existing initiative where funding has been withdrawn?		<b>Y/N</b>
	e. Has evidence been provided of the degree to which the positive outcomes can be measured?		<b>0,1,2</b>
<b>4.</b>	<b>Commitment – see note 4</b>		<b>0,1,2</b>
	a. is it a self sustaining initiative (can it continue beyond the grant?)		
	b. is there evidence of self support eg contact with charities, fund raising		
		<b>Total score:</b>	<b>/16</b>
If there is no explicit evidence of the school/Academy/Free School being affected by mobility or deployment, the RP should not continue to score the application.			



Scoring 0 will mean no evidence was provided, 1 some evidence provided, 2 much evidence was provided. Scoring is based on the content of the application form only; although local knowledge of Defence moves may also be factored in by RP members.

**Regional Panel: Support bid YES/NO**

**Full/Partial**

**If Partial amount suggested:**

**Regional Panel comments: (these need to be completed for all bids and should include comment on why an application should/should not be accepted – this information will be shared with applicants).**

**Notes for completion:**

**1. Criteria – 1a/1b Mobility/Deployment.** This is the key criteria of the Fund and explicit evidence has to be provided in the application to show that the **school/Academy/Free School** is being affected by either mobility or deployment. Schools/Academies/Free Schools would be expected to deal with “normal” mobility issues for example some movement throughout the year and the Fund is specifically for exceptional mobility for example bulk moves or constant trickle movements throughout the year which may prove disruptive.



Deployment does not have to mean to a conflict zone; it could include longer term training exercises or a ship deployed out at sea.

If there is no explicit evidence that a **school/Academy/Free School** is being affected by either mobility or deployment then the application can not be successful.

## 2. Communication

**2a.** Consultation with the Service community could include Service parents, Service welfare organisations, local Unit personnel or Commands.

**2b.** Multi agency involvement could be evidence of consultation with other agencies for example charitable organisations or other Government departments.

**2c.** Multi school and/or local authority liaison. Evidence that consultation with the wider school/academy community has taken place would be welcomed by the Funding Panel and joint bids that display value for money would be particularly welcome.

## 3. Outcomes

**3a.** It is important that the application states clearly what the **school/Academy/Free School** will achieve through a successful application and what success will mean to the school/Academy/Free School. The Fund is to support the schools, Academies and Free Schools that are affected by mobility/deployment of their Service community but the affect of the grant should be positive for the whole establishment.

**3b.** An application that will continue to provide long term benefit after the grant has been spent would be particularly attractive to the Funding Panel, an example might be the purchase of an ipad to improve communications to a deployed parent, while this would be a one off purchase it is likely that the item could be used for many years, the key is value for money.

**3c.** New initiatives show that a school has identified a need and found a potential solution and so is are being proactive.

**3d.** Evidence of why the funding was withdrawn and from whom it was withdrawn would be required here. Criteria 3c and 3d could be used by the Funding Panel as a deciding factor if two applications are tied in scoring, with a Y for 3c weighted higher than that for 3d.

**3e.** This should be scored 0,1 or 2. The Funding Panel will require evidence of how the applicant will measure the positive successful outcomes provided by the grant. There may be some applications where the positive outcome will be harder to measure but thought must be given to what success will look like.

## 4. Commitment

**4a./b** The Funding Panel would welcome applications that understand that the grant is a cash injection and as it is not a commitment of future funding, there should be evidence that where further funding is required some thought has been given to how this might be achieved. For example, the employment of staff can only be for a set period as there is no guarantee of future funding, therefore evidence of how sustainability will be achieved would be required.